

# ROLVENDEN PRE-SCHOOL

REGISTERED CHARITY NO 1026434



## .....OUR VISION

Our vision is that all children will be treated as individuals and equals

Encompassing all aspects of the EYFS and every child matters.

Our Ethos being “What is it like for a child here today “. We work in partnership with parents / carers to give children a foundation to their educational life in a fun way.

What we envisage is a bright sunny welcoming décor with visible displays of the children’s creations. A variety of activities on offer that encourage individuality and boost self-esteem , we feel we are friendly / approachable staff team that are able to enter into the spirit of child’s play /

The ways we achieve and maintain the best standards of care is through on-going staff training . Talking and listening to the children treating them as equals, valuing their views and opinions. Having a keyworker system enables children and parents / carers to have two named people to discuss life with and feel secure in the knowledge they will be listened to by having two keyworkers means there is always one of them there.

The ways in which our setting can demonstrate that children are achieving , are observation , recording, monitoring , pin pointing next steps, parent carer input ,listening to children , celebrating achievements by the use of praise , stickers , certificates and informing parents carers of their successes.

## OUR MISSION STATEMENT

Our vision for Rolvenden Pre-School is to be a fun ,interesting setting giving a good firm basis for the children to achieve in life , promoting a feeling of independence , self-worth and giving opportunities to explore unknown territory

## IN THE PAST YEAR WE HAVE WORKED ON .....

1.Our garden How? We have extended the garden purchased a new shed, climbing frame and slide, built a nature garden with flower bed and growing bed planting our own herbs and vegetables , wigwam made of natural materials bird feeders and tables bug boxes to encourage insects all weather surface , picnic benches to encourage socialising ,sandpit

2, encourage daily outside activities in all weathers promoting healthy lifestyles How? Pe, active learners/dance healthy eating incorporating cooking sessions on a weekly basis to encourage this /healthy snacks topics.

3. Safeguarding How? Stranger danger, fire, road, water electric dangers built into curriculum

4.Routines How? Changed key people, looked how effective our time line was, breakfast water bottles, register.

5. Relationships How? Changed keyworker system / inclusion of parents, keeping parents informed via newsletters notice board, liaising with the school and joining celebrations using facilities , using outside agencies for training and information.

6. Observation/planning and assessment. How? Review regularly make changes when needed keep photographic evidence to help record accurately , complete regular observations day in the life of a child at pre-school .completing progress matters charts reports.

7. Unique child story/every child matters. How? By involving parents and children in our planning

8.Began steps to have broadband installed at the pre-school/Began steps for introducing website to keep parents /carers and prospective parents /carers informed delegated tasks to the more appropriately skilled staff/ One staff member trained and qualified to a NVQ3 in childcare the remainder at NVQ4.

9. Purchased varied range of craft materials restocked puzzles and games.

## OUR ORGANISATIONAL OBJECTIVES

1. Garden update/ make bigger/safer/bigger shed / larger climbing frame/ nature tables/ higher fence /planting area for food to eat and herbs (ACHIEVED)
2. Training for staff Janine to NVQ3 (ACHIEVED) due to cutbacks in funding unable to complete higher training for Dona , Nina and Jo .
3. Healthy eating /growing our own food to eat (ACHIEVED)
4. Provide resources that are unlikely they could access at home (ACHIEVED)
5. More diverse play equipment,
6. Re paint interior of pre-school
7. Fundraise for money to purchase wooden play house to use as a sensory /quiet area for activities to aid concentration , but also used for play .
8. Complete website
9. install broadband
10. Invoicing to be done by computer and BACS where possible .

Reviewed and updated on 4<sup>th</sup> October 2011 by Nina Hunt (Deputy Manager )